

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

Special Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

Multi-Type Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 0
Total Number of Grants Funded: 0
Total Awarded: \$0

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0
Single Number of Grants Funded: 0
Single Total Awarded: \$0

SLAA Library Grants

Number of Libraries Submitting: 0
Number of Applications: 0
Total Requested: \$0

Total Libraries Receiving Grants: 1
Total Number of Grants Funded: 11
Total Awarded: \$1,442,371

Parent Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0
Child Number of Grants Funded: 0
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 1
Single Number of Grants Funded: 11
Single Total Awarded: \$1,442,371

Q1: What progress did you make in implementing OBE during this reporting period?

Due to staff turnover during this reporting period, our collection of OBE data was not sufficient to warrant inclusion. We are continuing to work on this area.

Q2: Briefly describe your state's results in meeting its identified OBE goal(s) this reporting period.

Project Code:	2006-NM-24815
Project Title:	Project Number:
Interlibrary & Email Reference	
Library Name:	Project Director:
New Mexico State Library	Laurie Canepa
Phone Number:	Email:
505-476-9717	laurie.canepa@state.nm.us
Library Building:	

LSTA Funds Expended:	Cash Match:
\$28,608	\$27,646
In Kind Contributions:	Total Cost:
\$	\$56,254
Number of Persons Served:	

LSTA Purpose:	State Goal:
Services for lifelong learning	Access to library services
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Strengthen communities
Primary Users:	Secondary Users:
Library staff and volunteers, Rural populations, Statewide public	
Primary Services:	Secondary Services:
Economic Development, Information Access and Services, Virtual Library Services	Government information services and archives, Local information, Reference services, Portals and related Web projects
Start Date:	End Date:
3/1/2006	5/30/2007

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

Interlibrary and Email Reference provides professional reference service to New Mexico libraries and state residents in order to ensure access to valuable information for all New Mexico citizens. The program also educates librarians throughout the state in methods of using available resources.

Project Activities/Methods:

LSTA funds supported one full time professional FTE whose primary responsibility was to assist with the NM State Library's Interlibrary reference program. Citizens throughout the state are assisted with their reference and research questions via New Mexico State Library's Interlibrary Reference service and also via email referral from the New Mexico State Government Portal. To access our ILR service, libraries contact us directly through a state funded 1-800 number so that neither the patron nor the library incurs any cost. We endeavor to answer any question on behalf of New Mexico's citizens by supporting libraries that do not have the resources to answer the questions themselves. We respond via telephone, email, and fax. Email reference questions from citizens are referred to the New Mexico State Library Reference Service from a link on the New Mexico State Government Home Page and by a search engine, previously called Find-It New Mexico, which supports the New Mexico State Government Portal. Initially developed by NMSL with LSTA funds, Find-It New Mexico is now managed by the General Services Department. Due to the visibility of the search engine and the State Library link on the State portal, patron demand for the state-wide reference service remained constant during this reporting period. LSTA funds were also used for associated travel costs.

Project Outputs:

Interlibrary Reference Staff answered 230 Interlibrary Reference questions from more than 40 public, tribal, and school libraries during the reporting period. Due to increased internet access for rural libraries, these libraries are able to address more routine questions themselves, while the questions submitted to NMSL are increasing in complexity and require an increased time commitment on the part of NMLS reference librarians as well as substantial use of our unique government resources. A total of 2,567 (approx 200/month) email reference questions were answered during this reporting period; it is estimated that at least 600 (46/month) were from New Mexico citizens in rural areas.

Project Outcomes:

The New Mexico State Library Interlibrary Reference service allows New Mexico's rural citizens to benefit from the unique print and online collections and services provided by the State Library by supplementing reference services for public libraries throughout

New Mexico. Many rural libraries have limited reference collections, small budgets, and no professional staff which limits their ability to provide a full complement of reference service to their patrons. The Interlibrary Reference Service effectively provides remote access to the New Mexico State Library resources including our expanded general reference resources; foundation center materials; and federal and state document collections. In addition, rural citizens benefit directly from the expertise of New Mexico State Library reference staff who have received specialized training in the use of our unique collections and related online resources. New Mexico citizens, business and law firms receive direct reference assistance, document delivery, and support in navigating the New Mexico State Government Portal via email and email clients seeking laws, regulations, statutes, or statistics are provided with document delivery to their desktop.

Other Results:

Anecdotal Info:

A librarian at a state university was sent the text of Forest Service regulations from 1905 to meet a student's research request. A rural library was provided with resources and information to give to their city councilor who was advocating for a new roof. A rural high school library which suffered a fire was provided with information about the best methods for salvaging their collection. A rural citizen was assisted in her search for information on the treatment and symptoms of neurofibromatosis. A rural library was provided with supportive information about how libraries impact communities to present to their library board. A school library was given information about best practices for helping kindergarten students learn to read, and how much time they should spend in the library. A rural patron was assisted in her search for funding to help pay for her child to attend a national karate match.

Exemplary Reason:

Project Code:	2006-NM-24823
Project Title:	Project Number:
Library for Blind and Physically Handicapped	
Library Name:	Project Director:
New Mexico State Library	John Mugford
Phone Number:	Email:
505-476-9772	john.mugford@state.nm.us
Library Building:	

LSTA Funds Expended:

\$22,425

In Kind Contributions:

\$

Number of Persons Served:

8,000

LSTA Purpose:

Services to persons having difficulty using libraries

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

People with special needs

Primary Services:

Outreach Services

Start Date:

3/1/2006

Statewide?

Exemplary?

Project Purpose:

The New Mexico Library for the Blind and Physically Handicapped (LBPH) provides for the reading and information needs of New Mexico citizens who are blind, visually impaired, physically handicapped, or reading disabled

Project Activities/Methods:

State and grant funded librarians in the LBPH provide specialized audio book borrowing primarily via statewide toll-free telephone service and free mailing for the blind and physically handicapped. LBPH maintains a collection of nearly 60,000 unabridged titles and 300,000 copies. Nearly 2,000 copies are added to the collection monthly with a similar number "weeded" to preserve finite shelf space. About 500 audiotapes are either repaired or duplicated in an average month. The library circulates about 9,000 titles in a typical month. LSTA funds support 1 FTE, travel funds and supplies and equipment.

Project Outputs:

During the reporting period, over 125,000 audiobooks circulated, while nearly 23,000 copies were added and a like number withdrawn. Additionally, thousands of tapes were repaired or duplicated. The LBPH collection is stored in a technologically

Cash Match:

\$142,876

Total Cost:

\$165,301

State Goal:

Access to library services

IMLS Secondary Performance Category:**Secondary Users:**

Blind and visually-impaired persons

Secondary Services:

Special needs services

End Date:

5/30/2007

Partnership?

OBE-Related?

advanced compact, automated retrieval system. LSTA funds allow for the smooth provision of recorded books for eligible New Mexico citizens.

Project Outcomes:

About 4,000 New Mexican patrons actively receive audio books and related materials from the New Mexico Regional Library, which is a joint Federal-State program and one of 57 regional libraries of the Library of Congress National Library Service for the Blind and Physically Handicapped.

Other Results:

One visually and physically handicapped patron writes that "This is a wonderful program--almost a life saver for both elderly blind and caretakers alike." Another writes that "Your prompt service is a life saver. The new recordings are especially appreciated." In a recent survey, 92% of respondents rated service as either excellent or very good.

Anecdotal Info:

Exemplary Reason:

Project Code:	2006-NM-24814
Project Title:	Project Number:
Library Training and Development	
Library Name:	Project Director:
New Mexico State Library	Anne Lefkofsky
Phone Number:	Email:
505-476-9720	anne.lefkofsky@state.nm.us
Library Building:	
LSTA Funds Expended:	Cash Match:
\$41,697	\$15,838
In Kind Contributions:	Total Cost:
\$	\$57,535
Number of Persons Served:	
771	
LSTA Purpose:	State Goal:
Services for lifelong learning	Access to library services
IMLS Primary Performance Category:	IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Provide tools for the future

Primary Users:

Library staff and volunteers

Secondary Users:

Primary Services:

Library Development, Staff Development Education and Training

Secondary Services:

Customer services skills , Management skills, Technical skills, Community and user studies, Strategic planning

Start Date:

3/1/2006

End Date:

5/30/2007

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

This project facilitates the development and enhancement of public and tribal library services available to in communities throughout the state. Through participation in workshops and training provided by this project, public library directors and staff gain knowledge, skills and ability that enable them to initiate and sustain library services that respond to the needs of their local customers and community.

Project Activities/Methods:

During the grant period, continuing education workshops and trainings were conducted by subject experts, consultants and State Library staff. Through this program, we provided public libraries with training that supports their efforts to increase access to information services and resources for library users and communities throughout New Mexico. Continuing education workshops focused on: making information and collections more accessible to the public; encouraging youth involvement in libraries; increasing access to online information resources; and technology training. Training sessions were presented in-person, and held at sites statewide. LSTA funds were used to pay for trainers' presentation fees, lodging, travel and workshop materials. The State Library's Development Bureau coordinated scheduling, room reservations, and materials for each workshop. Development staff calendared each training on the State Library's website, and registered participants for trainings through the website, e-mail, phone and fax. Staff also attended the trainings – providing logistical support and general assistance to presenters and participants as needed. Workshops and trainings were promoted through the State Library's listservs, its website, and by direct e-mail, faxing and letters to public library directors. The Development Bureau collected workshop evaluations from attending participants, and recorded comments plus statistics for each training.

Project Outputs:

During the grant period, 83 training sessions were offered. Workshops covered 26 topics, including: cataloging, outsourcing, disaster planning, NM state legal resources, leadership, emerging technologies, library policies, health information resources, business reference resources, book repair, youth reading and literacy, youth participation in libraries, and Microsoft Office applications. Training sessions were presented at sites statewide, with workshop attendance totaling out at 771 participants. The number of workshops, as well as the number of participants, were down by 50% from the previous reporting period. Staff vacancies in the Development Bureau during this reporting period affected the Bureau's ability to plan, schedule and provide training to the level reached in the previous reporting period.

Project Outcomes:

The Library Development and Training project impacts the public by ensuring that staff in public libraries statewide have access to training that helps them develop, enhance and expand library service in their communities. Participants in training sessions learn new skills, strategies and ideas that translate into improved access to information and collections, increased access to electronic and Internet resources, greater community involvement in libraries, and improved reference service. Through the provision of new or enhanced services, public libraries in New Mexico play an important role in helping community members meet personal literacy, education, and lifelong learning goals. This translates into employment, quality of life and economic development gains for a community. Enhanced services also position the library as a force in building and strengthening communities – providing a place where people come together for learning and recreation.

Other Results:

Anecdotal Info:

Comments on Emerging Technology workshops included: "I enjoyed the opportunities to see ways that libraries apply emerging technology, as well as being able to meet other librarians." One participant noted that she "learned basic info about tech that I had no idea about. Learned many relevant points for library use." Another workshop attendee noted that it was valuable to be "learning about the emerging technologies such as RSS & Wiki software, blogs... Seeing ways in which the technology would apply to public library use." Feedback on Library Policies training indicated that attendees "gained a better understanding of having policies in place that are specific to the needs & issues for the individual's library. 'What works for your library, may not work for another library". Among the responses from the Business Reference Rocks training session, it was noted that "the workshop was very helpful in answering questions about the communication on consumer and marketing techniques."

Exemplary Reason:

Project Code: 2006-NM-24533
Project Title: LSTA Administration
Library Name: New Mexico State Library
Phone Number: 505-476-9727
Library Building:

Project Number:
Project Director: Geraldine Hutchins
Email: geraldine.hutchins@state.nm.us

LSTA Funds Expended: \$23,730
In Kind Contributions: \$
Number of Persons Served:

Cash Match: \$1,138
Total Cost: \$23,805

LSTA Purpose: Services for lifelong learning
IMLS Primary Performance Category: Provide access to information, resources and ideas
Primary Users: Library staff and volunteers, Statewide public
Primary Services: SLAA LSTA Administration
Start Date: 1/1/2006

Statewide?

Exemplary?

Project Purpose:

State Goal: Participation in a statewide network of libraries
IMLS Secondary Performance Category: Provide tools for the future
Secondary Users:
Secondary Services:

End Date: 9/30/2007

Partnership?

OBE-Related?

The purpose of the LSTA Administration Project is to manage the LSTA services and programs associated with the administration of New Mexico's LSTA program. Costs included in this project include: salary and benefits for the LSTA coordinator, travel costs for the NM Library Commission members, travel costs for State Library staff for

statewide, regional and national activities associated with LSTA projects and programs and administrative costs including equipment, postage, printing and supplies.

Project Activities/Methods:

The New Mexico Library Commission meets 4 times per year and considered issues relating to the LSTA evaluation and preparation for the LSTA 5 year plan. State Library administrative staff held state wide meetings regarding LSTA projects and attended national and regional meetings associated with LSTA projects and programs. The LSTA coordinator maintained project files, financial and statistical data and worked with the project managers on managing LSTA statewide projects. During the summer of 2006, NMSL conducted a review process to renew the contract for statewide databases.

Project Outputs:

4 meetings of the New Mexico Library Commission. 4 statewide meetings on LSTA projects. Coordinated 10 LSTA statewide projects.

Project Outcomes:

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2006-NM-24813
Project Title: Magazines Online	Project Number:
Library Name: New Mexico State Library	Project Director: Mark Adams
Phone Number: 505-476-9710	Email: mark.adams@.state.nm.us
Library Building:	
LSTA Funds Expended: \$141,583	Cash Match: \$191,324
In Kind Contributions: \$	Total Cost: \$332,907
Number of Persons Served:	

1,954,599

LSTA Purpose:

Library technology, connectivity, and services

State Goal:

Access to electronic resources

IMLS Primary Performance Category:

Provide access to information, resources and ideas

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Adults, Children, Statewide public

Secondary Users:

Primary Services:

Continuing Education for the Public, Information Access and Services

Secondary Services:

Lifelong learning, Database access

Start Date:

10/1/2005

End Date:

6/30/2007

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

To enhance the quality of research, teaching, and education in the state, New Mexico State Library funds the Magazines Online Project, which currently provides 36 Gale databases, among which are: Business and Company Resource Center, Expanded Academic ASAP, General Reference Center Gold, Informe, Professional Collection, and 4 K-12 level databases. Access to these electronic resources is available to all citizens of New Mexico through their local public, academic or high school libraries. Patrons of these libraries can also access these databases from their home or office, by obtaining a password or other remote access capabilities.

Project Activities/Methods:

NMSL promoted the service through site visits, promotional mailings, email reminders, newsletter articles and other means. Other activities included registering new libraries, managing the contract, working with the vendor on technical issues and facilitating and promoting training. A Basic Search Guide was produced for new users. A new contract was signed with the Gale company in November, 2006. The State Library made an effort to achieve a broader perspective in evaluating databases when an academic and public librarian besides three State Library staff examined proposals from major vendors and attended demonstrations in Albuquerque.

Project Outputs:

It is extremely difficult to compare statistics from the fourteen month period from April 1 to May 31, 2007, with its preceding

fourteen month period, due to the addition of 28 databases in November 2006 and the fact that multiple databases may be searched at the same time. In other words, a single search that includes multiple databases totals many searches in a database report. It is difficult to compare searches to previous years due to the addition of 28 databases and the power search feature which searches multiple databases simultaneously. A more reliable statistic would be full-text retrievals. Overall, there was a small increase of 1% at 488417 retrievals compared to the previous period. School library full-text retrievals were up by 155%, while academic and public library full-text retrievals were both down about 11%. A total of 612 libraries are registered to use the service: 474 school libraries, 93 public libraries, 45 academic libraries and one academic/public library consortium. This is an increase of 24 libraries from the previous period. It appears that as new registrations have leveled out, searching activity also has leveled out for the time being.

Project Outcomes:

The databases serve in many libraries as the only magazine collection the library can provide—especially small school and public libraries. In school libraries, the databases help students with homework and research, and provide a chance to teach database searching skills. For many public libraries, the databases leverage existing library periodicals and journal collections, providing full text access to many journals and local and national newspapers that libraries could not afford to purchase, and keeping libraries and library patrons up to date in fast changing fields. In many academic libraries, students heavily use the refereed academic journals and the business resources in Magazines Online journals for research. In research institutions, the generalized coverage of Magazines Online allows the purchase of more specialized academic sources.

Other Results:

Anecdotal Info:

Librarians are very happy to discover that they can access Magazines Online. One recently registered librarian said: "This looks GREAT! Now I need to figure out which data bases serve our needs. there are so many! I REALLY appreciate your getting this set up for us." Another: "I am on my knees in gratitude. Thank you so much for your help with this. Also, please pass my thanks along to other State Library people who have somehow been involved in making InfoTrac available to (us)."

Exemplary Reason:

Project Code:

2006-NM-24539

Project Title:

Project Number:

Making Effective Use of Library Statistics

Library Name:

New Mexico State Library

Phone Number:

505-476-9727

Library Building:

Project Director:

Geraldine Hutchins

Email:

geraldine.hutchins@state.nm.us

LSTA Funds Expended:

\$26,677

In Kind Contributions:

\$

Number of Persons Served:

89

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Provide tools for the future

Primary Users:

Library staff and volunteers

Primary Services:

Continuing Education for the Public

Start Date:

3/1/2006

Statewide?

Exemplary?

Project Purpose:

Provide New Mexico libraries with the tools and statistical data needed to evaluate and improve library services to their communities. Two web based products from Bibliostat are used to collect the public library data and to provide libraries access to New Mexico data and public library data from throughout the country.

Project Activities/Methods:

New Mexico public libraries used Bibliostat Collect to submit their annual report data. The data was analyzed and submitted to the U.S. Census Bureau as part of the FSCA Public Library Survey project. Once the data had been verified by Census and NMSL, the

Cash Match:

\$3,370

Total Cost:

\$30,047

State Goal:

Access to library services

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

End Date:

6/1/2007

Partnership?

OBE-Related?

data was transferred into Bibliostat Connect a web based tool that libraries can use to analyze and compare their data, the data of other New Mexico libraries and other libraries throughout the country. Training sessions were held during the summer of 2006 on the annual report and on using Bibliostat Connect to analyze and evaluate services, budgets and other performance measures. The products were supported by state and federally funded librarians. LSTA funds supported Bibliostat Connect subscription for all NM public libraries and .25 of an FTE librarian. State funds supported the subscription to Bibliostat Collect and 25% of a FTE librarian.

Project Outputs:

89 public libraries used Bibliostat Collect to submit their annual report data. 14 people attended the Annual Report Training and 10 attended the Bibliostat Connect training in August 2006. Connect usage increased between from 45 library sessions in 2006 to 125 sessions during 2007.

Project Outcomes:

We have not collected data to support these perceptions. However, based on anecdotal evidences, libraries are using Bibliostat Connect to evaluate the turnover rate of their collection and make adjustments to their circulation policies and they are using it to evaluate staffing compared to their state and national peers. Libraries have used it to evaluate the resources being put in and the service measures coming out of their libraries and making adjustments in services and resources. The data from the annual report is constantly used by NMSL to respond to national surveys, to support the LSTA report, to do statewide planning and evaluation of public library services and to assist libraries in evaluating their services to improve their community resources.

Other Results:

Anecdotal Info:

A library used Connect with their library board to evaluate their staffing and performance measures. This is a unique library in New Mexico due to funding and strong community support and they have few New Mexico peers. Connect provided them with the data to compare how similar libraries in other states compare in staff and performance measures. The library is using this data to make changes in staffing and services. Another library used collection turnover data to make changes in their circulation policy to insure that more collection materials were available to their patrons.

Exemplary Reason:

Project Code:

2006-NM-24818

Project Title:

Project Number:

New Mexico Group Catalog /
OCLC Services for Groups

Library Name:

New Mexico State Library

Phone Number:

505-476-9731

Library Building:

Project Director:

Tim Skeers

Email:

timothy.skeers@state.nm.us

LSTA Funds Expended:

\$361,076

In Kind Contributions:

\$

Number of Persons Served:

300

LSTA Purpose:

Library technology, connectivity,
and services

**IMLS Primary Performance
Category:**

Provide access to information,
resources and ideas

Primary Users:

Library staff and volunteers,
Statewide public

Primary Services:

Information Access and Services,
Interlibrary Loan, Technology
Infrastructure

Start Date:

1/1/2006

Statewide?

Exemplary?

Cash Match:

\$

Total Cost:

\$361,076

State Goal:

Access to electronic resources

**IMLS Secondary Performance
Category:**

Provide tools for the future

Secondary Users:

Secondary Services:

Database access, Statewide
database licensing, Resource
sharing

End Date:

6/30/2007

Partnership?

OBE-Related?

Project Purpose:

Ensure that New Mexico's libraries are equitably positioned to have the fullest access to current and emerging information technologies and statewide subscription databases, and are able to make the most productive use of them for their communities. Implement a uniform, affordable and easily accessible platform for cataloging and resource-sharing among all libraries in New Mexico using and an inter-library delivery service. OCLC Group Services will be used to create a New Mexico Group Catalog. Goals for the program include: 1) Expand access to the catalogs of New Mexico's libraries

to enable their ready availability in every library 2) Expand access to electronic and networked information resources 3) develop an easy to use, reliable, and sustainable means to assure the uniform availability of these information resources in every library in New Mexico and a means for enhancing New Mexico's current ILL services and timely inter-library delivery of books, documents, and other information resources. Through WorldCat and the NM Group Catalog, library users will have "one-stop shopping" access to library holdings not only statewide, but throughout the world.

Project Activities/Methods:

During 2007, four orientation sessions were held in different parts of the state to introduce libraries to Group Services. The 59 libraries that were already using OCLC in some form were moved to Group Services. All New Mexico libraries received FirstSearch World Cat and New Mexico Cat accounts. AMIGOS Library services conducted online training and in person training was conducted for World Cat and the NM Group Catalog as well as in person training for ILL and Cataloging for the 2007 libraries. LSTA funds paid for the 1st year of cataloging and ILL costs for the 2007 libraries and the subscription for World Cat and the New Mexico Cat for all New Mexico libraries for 2007.

Project Outputs:

59 public and academic libraries participated in ILL and cataloging during the first year. 48,725 additional bibliographic records and 166,489 holdings were added during the first full year of participation. There has been a 10% increase in interlibrary loan activity also in the first full year of participation. The New Mexico Group Catalog is averaging 687 searches per month and World Cat is averaging 14,200 searches per month. 17 workshops were held attended by 174 NM library staff.

Project Outcomes:

New Mexico libraries will utilize newly available interlibrary loan technology to leverage the limited resources in their own collections and promote the use of interlibrary loan to their patrons. These resource sharing activities will be enabled and enhanced by the contribution of participating libraries to the New Mexico statewide group catalog so that library patrons throughout the state will be able to find resources not only at their own local libraries but statewide.

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code: 2006-NM-24816
Project Title: New Mexico Library for the Blind and Physically Handicapped Braille Services
Project Number:
Library Name: New Mexico State Library
Project Director: John Mugford
Phone Number: 505-476-9772
Email: john.mugford@.state.nm.us
Library Building:

LSTA Funds Expended: \$5,785
Cash Match: \$
In Kind Contributions: \$
Total Cost: \$5,785
Number of Persons Served: 8,000

LSTA Purpose: Services to persons having difficulty using libraries
State Goal: Access to electronic resources
IMLS Primary Performance Category: Provide access to information, resources and ideas
IMLS Secondary Performance Category: Enhance a lifetime of learning opportunities
Primary Users: People with special needs
Secondary Users: Blind and visually-impaired persons
Primary Services: Outreach Services
Secondary Services: Special needs services
Start Date: 3/1/2006
End Date: 5/30/2007

Statewide?
Partnership?
Exemplary?
OBE-Related?

Project Purpose:
This project establishes a contractual relationship with the Utah State Library, one of the largest Braille material depositories in the US, to provide Braille reading materials for nearly 100 eligible New Mexicans. The New Mexico Library for the Blind and Physically Handicapped (LBPH) is a joint Federal-State program and is one of 57 regional libraries of the Library of Congress, National Library Service for the Blind and Physically Handicapped. The library is

responsible for meeting the reading and information needs of approximately 4000 New Mexico citizens who are blind, visually impaired, physically handicapped, or reading disabled. The New Mexico State Library is unable to directly provide to the New Mexico Library for the Blind and Physically Handicapped funds or storage space for materials in Braille. LSTA funds allow for the provision of Braille materials for eligible and interested New Mexico LBPH patrons.

Project Activities/Methods:

Maintained the contractual agreement with the Utah State Library. Confirmed eligibility of applicants and registered them with the National Library Services. Reviewed activity of existing participants for such areas as overdues and suspensions. Reviewed the yearly patron status report.

Project Outputs:

During the reporting period an average of 88 patrons utilized 1,228 Braille materials through the Utah State Library. Overall the LBPH program served about 4,000 individual and institutional patrons who borrowed 125,148 audiobooks through the NMSL Library for the Blind and Physically Handicapped. Audiobooks are stored within a compact carousel system allowing for a cost-effective, space-efficient filing system. Library Assistants are responsible for the circulation of books.

Project Outcomes:

Eligible New Mexican patrons receive Braille materials from the National Library Service's Utah Multi-State facility and Books on Tape from the State Library's collection.

Other Results:

Anecdotal Info:

One visually and physically handicapped patron writes of Braille being "essential and a gift". Another patron refers to Braille as a "mental food" that "I wake up to in the morning and return to before going to bed".

Exemplary Reason:

Project Code:	2006-NM-22641
Project Title:	Project Number:
Rural Services Library Management System	
Library Name:	Project Director:
New Mexico State Library	Eleanor Bernau
Phone Number:	Email:

505-476-7869

eleanor.bernau@state.nm.us

Library Building:

LSTA Funds Expended:

\$4,689

In Kind Contributions:

\$

Number of Persons Served:

20,308

LSTA Purpose:

Library technology, connectivity, and services

IMLS Primary Performance Category:

Enhance a lifetime of learning opportunities

Primary Users:

Rural populations, Statewide public

Primary Services:

Mobile Services, Outreach Services

Start Date:

3/1/2006

Statewide?

Exemplary?

Project Purpose:

The purpose of this project is improve access and delivery of library services to rural, under-served, and homebound customers of the NMSL's Rural Services Program by continuing to implementing a library management system. Rural Services consists of four rural bookmobiles with offices located in regional quadrants of the state and a Books by Mail (BBM) service. Rural Services began the automation process in September of 2004 after having used a paper system since its inception. The project was slated to accomplish these objectives. 1) Improve delivery of library services to rural and homebound patrons 2) Optimize the collection rotation between each bookmobile and the office to improve the delivery of desired materials, 3) Provide the staff and patrons the capability to place holds and requests for library materials held by any of the Rural Services Bureau, 4) Improve the efficiency and accuracy of processing and circulating materials, 5) Increase and improve ILL access and 6) Provide patrons with public access to the library's

Cash Match:

\$33,529

Total Cost:

\$38,218

State Goal:

Access to electronic resources

IMLS Secondary Performance Category:

Provide access to information, resources and ideas

Secondary Users:

Secondary Services:

Bookmobile services, Books-by-mail

End Date:

5/30/2007

Partnership?

OBE-Related?

catalog. The project was being phased in over a four year period.

Project Activities/Methods:

ederal funds were used to purchase equipment and for employee travel costs associated with this project. State funds supported a contract with a consultant. Phase 1: Retrospective conversion. Continuing into 2006, NMSL worked with a consultant at the Learning Access Institute to complete the needs assessment of Rural Services, develop goals and objectives and begin the planning necessary to implement an automated system in four remote offices. Rural Services staff continued to analyze and weed their collections to improve the relevance of materials, fill in gaps, to address current and changing clientele needs and to ensure that retrospective conversion would continue efficiently. Library staff worked with the consultant and Rural & Access Services manager to develop common organization methods, item record standards, analysis and improvement of processing workflow. NMSL staff and outside volunteers continued to participate in the retrospective conversion process. Printers, servers, and additional barcode readers were purchased and readied for installation. All four bookmobile offices were upgraded from DSL Internet connections to T1 lines by the end of 2006 using E-Rate funds. All five units continued with retrospective conversion. Three units moved to using the full ILS for adding new material. Phase 2 Preparation for system implementation: The system implementation was scheduled to begin in the first quarter of 2007. However due to technical issues and problems with the consultant, the system implementation was halted. The contract with the consultant was terminated and project is on hold.

Project Outputs:

By May 31, 2007, four outlets had completed recon and the fifth would finish on June 14, 2007. Of the approximately 115,000 material records, 110,000 had been cataloged, labeled, bar-coded and fully processed. In January and March 2007, 15 Rural Services staff members were trained to catalog using MARC standards. NMSL staff members and outside volunteers continued to participate in the retrospective conversion project. Two MARC training sessions were held with numerous individual phone conferences for specific cataloging issues. All four bookmobile offices were upgraded to a T1 line by Nov. 2006.

Project Outcomes:

Rural Services staff members are continuing to have increased electronic access to their records to better serve their customers. Four of the five sites have complete electronic access to their records. Materials are being consistently organized and cataloged according to library standards which will make resource sharing and access more efficient and effective. The collections were weeded and analyzed creating more relevance and ensuring top condition of materials that were retained. Rural Services staff members have the basic skills necessary to use the library system to process materials and have received additional MARC cataloging training to

increase their proficiency and ability to select appropriate records resulting in better service to their clientele by building a more accurate, reliable, and user-friendly database.

Other Results:

Anecdotal Info:

Exemplary Reason:

Project Code:	2006-NM-22642
Project Title:	Project Number:
Rural Services Program	
Library Name:	Project Director:
New Mexico State Library	Eleanor Bernau
Phone Number:	Email:
505-476-7869	eleanor.bernau@state.nm.us
Library Building:	

LSTA Funds Expended:	Cash Match:
\$784,787	\$362,503
In Kind Contributions:	Total Cost:
\$	\$1,147,290
Number of Persons Served:	
20,308	
LSTA Purpose:	State Goal:
Services to persons having difficulty using libraries	Access to library services
IMLS Primary Performance Category:	IMLS Secondary Performance Category:
Provide access to information, resources and ideas	Strengthen communities
Primary Users:	Secondary Users:
Rural populations, Statewide public	
Primary Services:	Secondary Services:
Information Access and Services, Mobile Services, Outreach Services	Bookmobile services, Books-by-mail
Start Date:	End Date:

3/1/2006

5/30/2007

Statewide?

Partnership?

Exemplary?

OBE-Related?

Project Purpose:

The New Mexico State Library's Rural Services Program provides library services to rural and remote populations through four regional bookmobiles and the Books by Mail program, which are administered by the State Library. Most bookmobile stops are at places so small and in areas so sparsely populated that there is no form of town government. There are seldom mechanisms for providing infrastructure such as water systems, sewer systems, or local police forces beyond the county sheriff or the state police. At best it is a remote possibility that library outlets supported by local resources will be established in these outlying areas of New Mexico. Books by Mail is a book delivery service offered to rural residents of New Mexico who do not live near an established library. The service is also available to individuals in New Mexico who are homebound and unable to visit a local library.

Project Activities/Methods:

The State Library operates bookmobiles in the four quadrants of the state, providing books and access to information to rural citizens who have no local library service. Each bookmobile carries up to 4,000 volumes and makes a monthly route of regularly scheduled stops in the rural communities in its region. The Books by Mail program distributes a printed and electronic catalog quarterly. Books are mailed to the clients and returned to the State Library by postage-paid mail. The five units of Rural Services also provide Interlibrary Loan service and reference service to the rural areas. Fifteen full time people are employed to support the Rural Services program: three at each one of the four regional bookmobile offices (Cimarron, Tucumcari, Los Lunas and Silver City), and three based at the State Library in Santa Fe. The operational costs of the program including salaries, utilities, rent, gasoline, oil, vehicle maintenance, postage, and office supplies are funded with LSTA Funds. LSTA funds are also used to purchase library materials with a modest supplement from some county and municipal governments. Rural Services continues to face the challenge of a continually flat budget with high gas prices and increasing cost of postage, continuing problems with mail service in and out of Santa Fe, staff shortages at one site, and timely per diem reimbursements, causing some trips to be cancelled. With 2 aging vehicles that require continued maintenance, a number of scheduled runs had to be cancelled due to mechanical problems with these bookmobiles. NMSL received state funding to replace the two oldest bookmobiles during fiscal year 2006 and received 2 new vehicles on Feb. 5, 2007 which were put in service the next week.

Project Outputs:

The bookmobiles made regular monthly visits to 136 separate

locations in 29 New Mexico counties for a total of 1791 stops during the reporting period. The Books by Mail program served 1,241 individual households and averaged 4,494 patrons served each month in all 33 New Mexico counties. Total circulation for Rural Services was 152,725. Rural Services completed 2,132 Interlibrary loan transactions and answered over 5,430 reference questions. During the reporting period, 20,308 patrons visited the bookmobiles. Books by Mail added 105 households. The bookmobiles served 29 of New Mexico's 33 counties and the Books by Mail program served all 33 counties.

Project Outcomes:

New Mexicans without access to locally funded libraries are provided a full complement of library services at regularly scheduled monthly bookmobile stops in remote areas of the state. Residents of the state who cannot be served by a bookmobiles and/or have other conditions which render them unable to use local libraries obtain library service through Books By Mail. Rural Services also provides Interlibrary Loan and Reference service for rural residents. Spanish speakers and immigrants who live in these rural communities have used bilingual materials and materials from the Bookmobiles to learn English.

Other Results:

Anecdotal Info:

BOOKS BY MAIL A patron from Capitan sent us a note saying, "I think this mail service is the best thing that's ever happened. I am an avid reader and am a retired widow, so I can't afford to buy books." A patron from Tularosa sent us a note saying, "I began reading when I was a very young child. I am now nearing 70 years, and still read daily. It was hard for me to believe when I moved to New Mexico that your service was available. I have two sons who came back to live with me. They have serious health problems and reading helps my stress problems and keeps me "hanging in there," together with much prayer. Thank you. This is a thank you to the employees who answer my calls, especially to Veronica T. who looks for special books I ask for, even sends me specific information. Bless all of you for your caring ways." A patron from Silver City sent us a note saying, "Because I don't drive and use a 4-wheeled walker, the service is a special treat for me. I have recommended it to several others too. They are happy with it also." A patron from Clovis sent us a note saying, "I am pleased with your service, one of few such services still taken care of by employees and overseers. Thank You! I appreciate your list of L.P. (large print) books! Does nobody else $\frac{3}{4}$ blind still read? I have trouble finding LP's at libraries. " BOOKMOBILES Michael Rosenthal, a disabled man who comes to the bookmobile in Sunshine, recently called to say he was moving, leaving the area. He also stated that, " I've appreciated every book that I have been able to borrow from you. All the interlibrary loan books that you have gotten for me also, has been a great help in my research concerning my health, thank you.

I'll miss your service." At San Jose, [NM State] Senator Phil Griego's daughter, Carri Quintana, registered and plans to bring her mother next month. She was delighted and excited to discover the bookmobile. At the Casa Adobes stop in the Mimbres Valley, one of our patrons, a self proclaimed high functioning Autistic teenage boy bounds in, loud with excitement, making comments as he makes his way exploring the bookmobile, " I love bookmobiles!", " I'm a bookworm!", " I love to read!." One of our patrons from Hagerman was pleased to find information on the New Mexico Forestry Camp. Her grandson applied and was accepted to attend camp at Chaparral Girl Scout Camp in the Jemez Mountains near Nacimiento Peak. Top notch individuals from the US and State forestry departments sponsor and participate in educating young people. Forestry camp is a 5-day residential, outdoor workshop for 13 to 17 year olds. Youth to learn about how New Mexicans use, care for, and appreciate the natural and cultural resources on their public lands. Resource professionals work with campers to learn about trees, streams, archaeology, insects, wild land fire, range management, wildlife, outdoor ethics, search and rescue, and soils and geology. Bobby, the Cimarron High School Librarian, thanked us for help finding biographical information for several of her students who were doing special reports for English class. She was especially impressed with the interlibrary loan ability to obtain books from anywhere. Pete Sanchez was pleased with the number of books we provided him on wood working and making wood boxes. As a hobby, Pete works with wood and some works include exotic woods. He said, "I can get started on some new projects now with these books, get new ideas and get ready for some Arts & Crafts fairs that are coming up. Thank you!" One of our patrons who wants to be a published writer has used books on the Bookmobile to study other writers' writing styles. She recently learned that she won first place in a UNM-Valencia short story writing contest. She was thrilled. We were able to borrow some books on glass etching for an educator who will use the information for a school fund-raising project with her students.

Exemplary Reason:

Project Code:	2006-NM-24820
Project Title:	Project Number:
Summer Reading Programs	
Library Name:	Project Director:
New Mexico State Library	Anne Lefkofsky
Phone Number:	Email:
505-476-9720	anne.lefkofsky@state.nm.us
Library Building:	

LSTA Funds Expended:

\$1,314

In Kind Contributions:

\$4,400

Number of Persons Served:

52,916

LSTA Purpose:

Services for lifelong learning

IMLS Primary Performance Category:

Strengthen families and children

Primary Users:

Children, Library staff and volunteers, Young adults and teens

Primary Services:

Education-Related Services for Children and Teens

Start Date:

1/1/2006

Statewide? Exemplary? **Project Purpose:**

The Summer Reading Program (SRP) is coordinated by the State Library, and offered through public and tribal libraries throughout New Mexico. The program encourages and motivates children and teens to engage in reading, and to develop an interest in books and lifelong learning. SRP also supports youth literacy, and provides a welcoming introduction to the library as a lifelong resource for information, recreation and education.

Project Activities/Methods:

SRP 2006 – “Lasting Impressions”: Working with a contractor, the State Library’s Youth Services Coordinator developed the SRP theme and produced an online manual. Through this partnership, the State Library designed, produced and distributed bookmarks and posters. Supporting print materials, bookmarks and posters were distributed to all public and tribal libraries in New Mexico. The State Library offered creativity workshops to support SRP preparations made by local libraries. LSTA funds paid for the contractor to design the manual, posters and bookmarks – plus travel for Youth Services Coordinator to work on plans. The Youth Services Coordinator promoted SRP by visiting all public and tribal

Cash Match:

\$471

Total Cost:

\$6,185

State Goal:

Access to electronic resources

IMLS Secondary Performance Category:

Enhance a lifetime of learning opportunities

Secondary Users:**Secondary Services:**

Summer reading programs

End Date:

6/30/2007

Partnership? OBE-Related?

libraries. Additionally, promotions were made through announcements to the State Library's listservs and postings to the State Library's website. The PBS affiliate for central New Mexico, KNME, produced public service announcements that aired statewide in support of the Summer Reading Program, at no cost to the State Library. Evaluations and statistics were gathered from participating libraries at the end of the summer. SRP 2007 – "Get a Clue @ Your Library": Beginning with SRP 2007, the State Library became a member of the Collaborative Summer Library Program (CSLP). Each year, CSLP provides its membership with a unique SRP theme, plus the accompanying manual (print and CD formats). Incentives customized to the CSLP and individual library needs are available to order from Highsmith UpStart. LSTA funds were used to pay for our CSLP membership, plus manuals, posters and bookmarks for all public and tribal libraries. The State Library distributed materials, promoted the program through announcements to the State Library's listservs, postings to the State Library's website, and letters to youth services staff at public libraries statewide. Evaluations and statistics were gathered from participating libraries at the end of the summer.

Project Outputs:

SRP 2006 – 100 public and tribal libraries received the 2006 SRP poster and bookmarks, featuring the theme "Lasting Impressions". In summer 2006, 25,265 registered participants statewide read 126,698 books. Youth services circulation throughout the state for June – July 2006 was 471,378. There were 52,916 participants in summer reading related programs statewide. Of the total number of registered participants, 231 joined the program through the State Library's Rural Bookmobile program. SRP 2007 - 92 public and tribal libraries received the 2007 SRP manual, poster and bookmarks, featuring the theme "Get a Clue @ Your Library". In summer 2007, 40,393 registered participants statewide read 158,315 books. Youth services circulation throughout the state for June – July 2007 was 582,186. There were 63,910 participants in summer reading related programs statewide. Of the total number of registered participants, 218 joined the program through the State Library's Rural Bookmobile and Library for the Blind and Physically Handicapped programs.

Project Outcomes:

The Summer Reading Program project impacts young people throughout New Mexico by offering a fun and engaging way to become acquainted with the library, nourish an affinity for books and reading, and maintain and build reading skills. SRP is also very much about community building. It encourages not only individual reading pursuits, but also brings youth and teens together for activities, programs and special events. In addition to providing youth with a structured summer activity – SRP often provides an opportunity for young people to volunteer or work in a library. SRP also has inter-generational benefits, with children reading and sharing books with family members. SRP means many things to young people and their parents: a time to grow creatively and

intellectually, a chance to be with other young people and develop friendships, a way to learn about working and job responsibilities – and an avenue toward being a lifelong reader and learner.

Other Results:

Anecdotal Info:

The Public Library (Silver City) reports that “we were so excited to see 104 families participate in Parents as Reading Partners” during their summer reading program. At the Pueblo of Pojoaque Public Library, “81 children registered” for SRP this year “compared to 33 last year—a total of 503 books were read compared to under 50 last year. The t-shirts were greatly appreciated by the young readers.” The Moriarity Community Library’s SRP is “aimed at ages 2 – 10”, and “the young people who participate both paid and volunteer seem to get a lot out of the program as well. This year we had an 11 year old girl jump in and help with everything! She even stayed after the program to help in the library. She worked harder and exhibited a maturity level beyond our 14-16 year olds who were also helping. To see what I can only call leadership skills in a person so young really gives me hope about our future. The older kids found they had to keep up and perform to her level. All the volunteers have asked to return and help next year.” SRP participants at the Lovington Public Library “were to read a combined total of 1000 books in order to throw water balloons at me. They beat that goal by 2357 books!” At the Hobbs Public Library, “one girl who was to begin first grade this fall was able to participate in SRP this year for the first time. She’d accompanied her older sister (now a YA) in years past. Getting to be registered was truly exciting for her, a “Big” step. The week our program ended, she was diagnosed with leukemia and stayed 4 weeks at UNM Medical Center to begin chemo. Her first outing upon her return to Hobbs was a library visit. Her mom said coming to the library was her first and only choice. So, with a mask on her face, she made a visit to get more books. What a compliment to all children’s book authors and illustrators!” The director at Cloudcroft’s Michael Nivison Library reports an SRP “Kodak moment”—when a 5 year old gets her very own library card—facial expression is precious—full of awe.

Exemplary Reason:
