



to Read



INVENTORY OF TRUNK

Creature Features

Activity Binder

- Introduction/ Instructions
- Introduction/ Book list
- Inventory Sheet
- Pictures of trunk organization
- Camouflaged Critters
- Looking Up Close: Animals
- Create a Creature
- Prompts: Camouflaged Critters/ Looking Up Close: Animals/ Create a Creature
- More Animal Resources
- Consumables List
- Extension Activity Ideas
- Animals & Insects Supplement
- Did You Know?
- Exploring Plants, Insects, and Animals: Opportunities for Cultivating Empathy in Children*
- What Children Gain by Learning Through Inquiry*
- Inquiry-Based Learning: Preparing Young Learners for the Demands of the 21st Century*
- Parent surveys
- 6 laminated activity sheets

Books

- What If You Had Animal Teeth?* By Sandra Markle
- What Color is Camouflage?* By Carolyn C. Otto
- Lots and Lots of Zebra Stripes* by Stephen Swinburn
- The Very Busy Spider* by Eric Carle
- Diary of a Spider* by Doreen Cronin
- Escargot* by Dashka Slater
- Ant, Ant, Ant (An Insect Chant)* by April Sayre
- Animals Two by Two: I Wonder Why* by NSTA kids
- Looking for Animals* by NSTA kids
- What Can an Animal Do?* By NSTA kids
- What Do You Do With a Tail Like This?* By Steve Jenkins

Bins: Create a Creature (2 bins)

- Crayola Model Magic Clay
- 12 mini bottles of Elmer's glue
- 12 pairs of scissors
- Wiggly eyes
- Buttons and beads
- Pipe cleaners
- String
- Plastic containers

Bins: Looking Up Close: Animals (2 bins)

- 2 boxes of prepared slides
- Jar of Tarantula shed/molt
- 12 bug specimens with identification guide
- 12 sealed butterfly and feather slides
- 6 small feathers
- 4 large feathers
- 3 Ziploc bags of shed/molt
- 1 large butterfly on foamcore
- Sample skins/scales
- 4 hand loupe magnifiers
- 3 Zoom microscopes

Bin: Camouflaged Critters:

- 12 tweezers
- Bag of small pipe cleaners
- Bag of large pipe cleaners

Loose in Bin

- Set of petri dishes
- 3 bags of shredded paper for Camouflaged Critters
- Roll of masking tape
- Bag of cloth materials for Camouflaged Critters